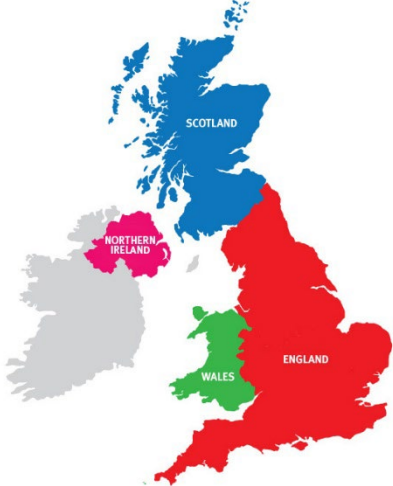


# The UK - Spring 1

Pick **one task each week**. Be *CREATIVE* and use what you have learnt in class as well as what you are learning at home to make your homework stand out. You might want to wait until certain topics have been covered in class before commencing on the related task.

Your completed homework should be submitted on Tuesdays.

<p>Make a travel poster to advertise a country in UK. Make it interesting and colourful to excite someone wishing to visit, and include some of the key landmarks (physical and human) to visit.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Use pictures</li> <li>• Include persuasive language</li> <li>• Subheadings and paragraphs</li> </ul> <p><b>Challenge:</b> Can you include a rhetorical question?</p>	<p>Make a model of a <b>human feature</b> landmark in the UK.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Think about what materials are fit for purpose</li> <li>• Include as much detail as you can</li> </ul> <p><b>Challenge:</b> Can you write a paragraph about how you made your model and where your monument can be found in the UK?</p>	<p>Create a detailed map of the UK including the different countries, the main rivers and the capital cities.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Use an atlas to support you</li> <li>• Create a key to help label your work</li> </ul> <p><b>Challenge:</b> Could you add some famous landmarks?</p>
<p>Imagine you are visiting a location in the UK. Write a postcard home telling your reader all about your trip.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Use time adverbials</li> <li>• Include a picture on the front</li> <li>• Use past tense verbs</li> </ul> <p><b>Challenge:</b> Include subordinate clauses in your writing</p>		<p>Create a menu based on seasonal vegetables in the UK. Write it out and decorate it.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Research seasonal vegetables in the UK</li> <li>• Would the vegetables be different around the UK?</li> </ul> <p><b>Challenge:</b> Make sure your menu is balanced thinking about nutritional value</p>
<p>Choose an influential person from the UK, create a character profile about them. This could be past or present individuals.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Have you used a variety of sentence starters?</li> <li>• Have you used ambitious adjectives to describe their features?</li> </ul> <p><b>Challenge:</b> Can you include descriptions of why they were important to the UK?</p>	<p>Draw or trace a map of Europe and mark on the capital cities.</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Use a computer to look at a map of Europe</li> <li>• Try to be as accurate as possible when marking your locations.</li> </ul> <p><b>Challenge:</b> Can you pick one of the places you have marked on your map and share some more details about it?</p>	<p>Choose a traditional UK dish to cook at home</p> <p><b>Steps to success:</b></p> <ul style="list-style-type: none"> <li>• Write the recipe out in your book</li> <li>• Think about what food is <b>local</b> the UK.</li> <li>• Remember to take a photo!</li> </ul> <p><b>Challenge:</b> Can you evaluate your dish? How good was it? What was easy/difficult about making it? What would make it even better?</p>

## REMEMBER:

- Use pencils and/or crayons. No felt-tips or pens.
- Stick in any work done on a separate piece of paper into your homework book. If you have made a model, we'll take a picture of it for your homework book as well.
- Please present your work as we expect in school - neat cursive hand-writing and taking care with spellings and punctuation.